LCCC STUDENT SUCCESS PRIORITIES

LCCC Student Success Priorities
At Lorain County Community College (LCCC), we believe every student’s dream matters. We strive to provide excellent support services, a warm and welcoming campus culture, and a student-centered approach to learning.

Under the college’s current strategic plan, Vision 2025, LCCC is committed to helping individuals, families, local economy and community by providing opportunities that align with five areas of focus: student-focused, success-focused, future-focused, work-focused and community-focused. Read more about LCCC’s vision (https://www.lorainccc.edu/about/vision-2025/).

Our work across these five areas ultimately supports students in achieving their academic, career and personal dreams. This can include a certificate, an associate degree, bachelor’s or higher degree, and/or a living wage job and career. Our ongoing efforts are to improve student access to higher education while ensuring equitable outcomes for all student groups and paving the way for easy and accessible transfer to a four-year university. Our student completion efforts are evidence-based, data-informed and in partnership with national programs like Achieving the Dream in Microelectronic Manufacturing (http://catalog.lorainccc.edu/academic-programs/engineering-business-information-technologies/microelectronic-manufacturing-bas/), and its development of its Ohio Guaranteed Transfer Pathways (http://catalog.lorainccc.edu/academic-information/ohio-guaranteed-transfer-pathways/) support seamless and affordable paths to bachelor’s degrees.

To meet the needs of adult learners, LCCC has developed 16 accelerated pathways (http://catalog.lorainccc.edu/academic-information/accelerated-pathways/), which allow students to earn a degree in as little as 15 months. Whether a student’s goal is career advancement or seamless transfer, LCCC’s accelerated pathways will help students achieve their academic and career goals more quickly than ever before.

LCCC’s Success Messaging delivers personalized, interactive, in-time text messages to enrolled students. Throughout each semester, students will receive positive reinforcement and nudging towards support services, as well as reminders about upcoming registration periods.

Innovative, student-centered technology tools like Degree Map and Schedule Planner make the enrollment experience easy, friendly and informative. Degree Map helps students chart the best plan for success by showing requirements completed and those courses still remaining. Students can explore majors or minors and search local and national career opportunities.

The college’s Developmental Education co-requisite approach to developmental math and English courses save students time and money towards their degree, as well as provide direct support in foundational subjects.

The Mentoring Vibrant People of Color (MVP) program launched in 2019, and provides an internal network of individuals committed to helping students of color and other underrepresented groups access resources and navigate the college environment.

LCCC is recognized as a national leader in student success:

AACC First in the Nation for Student Success (2018) In 2018, LCCC was named First in the Nation for Student Success by the American Association of Community Colleges (AACC). This recognition is granted to a community college that has demonstrated, through evidence, a sustained commitment to and proactively advances the cause of student success at a community college.

Achieving the Dream
LCCC is also proud to be recognized as an Achieving the Dream Leader College since 2015, and was named an ATD Leader College of Distinction in 2019. This recognition is based upon LCCC’s student success improvements which were anchored by Vision 2025. Both ATD distinctions not only signify the progress LCCC is making but also provides enhanced grant opportunities to support more student success initiatives.
In 2020, LCCC earned the top distinction through Achieving the Dream, winning the prestigious Leah Meyer Austin Award for designing and providing a holistic approach to student success.

Aspen Institute Top 150 Community Colleges (2019)
In 2019, LCCC was named among the top 150 community colleges in the United States, an honor that provides recognition of high achievement and performance in supporting student outcomes in learning, completion rates, employment rates and earnings.

Frontier Set Member Institution (2017) ([https://postsecondary.gatesfoundation.org/frontier-set-fact-sheet/](https://postsecondary.gatesfoundation.org/frontier-set-fact-sheet/)) is a national collaborative of 29 colleges and universities and two state systems of higher education. Established in 2017 and supported by funding from the Bill & Melinda Gates Foundation, its purpose is to identify, understand and share what works to accelerate student success, especially for low-income and first generation students, students of color and working adults. LCCC is proud to have been selected to participate and have the opportunity to be involved in innovative practices at the national level.

Student Equity
Lorain County Community College is committed to equity, the idea that students from marginalized and underrepresented populations have access to resources that empower student success and close completion achievement gaps. Equity is based upon the principle of fairness and is distinct from equality. While equality involves treating everyone the same way, equity provides each individual or group what they need to have an equal opportunity to succeed. A commitment to equity also includes identifying and removing structural barriers faced by underserved students. As a campus community, we will adopt practices that promote equity, grow the culture of inclusion, demand social justice and use that power to ensure success for all students.

Achieving the Dream ([https://www.achievingthedream.org/focus-areas/equity/](https://www.achievingthedream.org/focus-areas/equity/)) provides some examples of historically underrepresented students. These include but are not limited to: first-generation and low-income students; students of color; adult students; marginalized orientations, gender identities, and intersex students; students with second-language backgrounds; undocumented students; veterans; students with disabilities; students with dependents; foster care youth; and formerly and currently incarcerated students.

LCCC students are encouraged to take advantage of other support services ([https://www.lorainccc.edu/support-services/](https://www.lorainccc.edu/support-services/)) including, but not limited to:

- Advocacy and Resource Center ([https://www.lorainccc.edu/support-services/arc/](https://www.lorainccc.edu/support-services/arc/))
- Accessibility Services ([https://www.lorainccc.edu/accessibility-services/](https://www.lorainccc.edu/accessibility-services/))
- Campus Security ([https://www.lorainccc.edu/security/](https://www.lorainccc.edu/security/))
- Children’s Learning Center ([https://www.lorainccc.edu/support-services/childrens-learning-center/](https://www.lorainccc.edu/support-services/childrens-learning-center/))
- LGBTQ+ Community ([https://www.lorainccc.edu/lgbtqa/](https://www.lorainccc.edu/lgbtqa/))
- Personal Counseling ([https://www.lorainccc.edu/support-services/personal-counseling/](https://www.lorainccc.edu/support-services/personal-counseling/))
- Suicide Prevention Services ([https://www.lorainccc.edu/support-services/suicide-prevention-services/](https://www.lorainccc.edu/support-services/suicide-prevention-services/))
- Veterans Services ([https://www.lorainccc.edu/veterans/](https://www.lorainccc.edu/veterans/))

LCCC is committed to student success and to providing excellent service. We encourage students to provide feedback by completing a quick five-question survey at [www.lorainccc.edu/survey](http://www.lorainccc.edu/survey).