

ADDICTION STUDIES, ASSOCIATE OF APPLIED SCIENCE

Curriculum Code #5065

Effective May 2024

Division of Social Sciences and Human Services (<http://catalog.lorainccc.edu/academic-programs/social-sciences-human-services/>)

The Addictions Studies associate of applied science degree prepares students for entry-level employment in alcohol and drug treatment programs. The curriculum provides a broad base of knowledge regarding approaches to drug education and prevention, treatment issues, counseling skills, ethical issues, and practical knowledge about drugs and their effects. The program covers the required chemical dependency specific education (180 hours) in the nine specific content areas. When combined with three hundred hours of field experience, this program meets the education requirements established by the Ohio Chemical Dependency Board (OCHD). After completion of ADST 151: Foundations of Addiction Studies, students are eligible to apply for the Chemical Dependency Counselor Assistant Certification (CDCA) and begin supervised work in the field. Upon completion of the degree program and 2,000 hours of addiction counseling related work experience (300 hours are provided in the program), program completers are eligible to sit for the state addiction counseling licensure (ADC) examination to meet the LCDC II requirements. Lorain County Community College has articulation agreements with colleges and universities including programs offered by Lorain County Community College's University Partnership.

First Year

Fall Semester		Hours
ADST 151	FOUNDATIONS OF ADDICTION STUDIES 3,4,5	3
ENGL 161	COLLEGE COMPOSITION I	3
HMSR 111	PRINCIPLES OF INTERVIEW/COUNSELING	3
MTHM 158 or MTHM 168	QUANTITATIVE REASONING or STATISTICS	3
PSYH 151	INTRODUCTION TO PSYCHOLOGY	3
SDEV 101	INTRODUCTION TO THE LCCC COMMUNITY ¹	1
Hours		16

Spring Semester		Hours
ADST 152	FUNDAMENTALS IN ADDICTION COUNSELING ^{2,4}	3
BIOG 152	HUMAN BIOLOGY	4
ENGL 162	COLLEGE COMPOSITION II ²	3
HMSR 213	GROUP WORK IN HUMAN SERVICES ²	3
SOCY 151G	INTRODUCTION TO SOCIOLOGY	3
Hours		16

Second Year

Fall Semester		Hours
ADST 211	FAMILY DYNAMICS AND ADDICTIONS ^{2,4}	3

ADST 251	ASSESSMENT AND TREATMENT IN ADDICTION COUNSELING ^{2,3,4}	3
CMMC 151	ORAL COMMUNICATION	3
HMSR 212	CASE MANAGEMENT ²	3
PSYH 257	ABNORMAL PSYCHOLOGY ²	3
Hours		15

Spring Semester

ADST 212	ETHICS IN ADDICTION COUNSELING & PREVENTION ^{2,3,4}	3
ADST 252	PRACTICUM IN ADDICTION STUDIES & PREVENTION ^{2,3,4}	4
PSYH 241	PSYCHOPHARMACOLOGY IN ADDICTION ²	3
PSYH 251	HUMAN GROWTH AND DEVELOPMENT ²	3
Hours		13
Total Hours		60

1

A student must register for the orientation course when enrolling for more than six credit hours per semester or any course that would result in an accumulation of 13 or more credit hours.

2

Indicates this course requires a prerequisite.

3

Indicates that this course may be taken concurrently.

4

Indicates that this course requires a C or higher.

5

Indicates that successful completion of this course allows students to apply for the Chemical Dependency Counselor Assistant Certification (CDCA) license through the Ohio Chemical Dependency Professionals Board (OCHD).

Program Contact(s):

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For information about admissions, enrollment, transfer, graduation and other general questions, please contact your advising team (<https://www.lorainccc.edu/admissions-and-enrollment/advising-and-counseling/>).

More program information can be found on our website. (<https://www.lorainccc.edu/human-social-services/counseling/addiction-studies/>)

Credit for Prior Learning (PLA) options may be available for your program.

For more information, please visit our website: www.lorainccc.edu/PLA (<http://www.lorainccc.edu/PLA/>)

Program Learning Outcomes

Graduates of the Applied Associates Degree in Addiction Studies will:

1. Demonstrate knowledge in current, relevant evidenced-based approaches in prevention, intervention, assessment, diagnosis, treatment, and recovery for substance use disorders and addictions.

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2. Identify the characteristics of professional integrity and ethical standards for professionals in the field of addiction.
3. Recognize the social, political, economic, and cultural context within which addiction and substance abuse exist, including risk and resiliency factors.
4. Demonstrate the skills necessary for counseling intervention for the individual and/or his/her family.
5. Demonstrate an understanding of how major classes of psychoactive drugs alter brain function and behavior.