

EARLY CHILDHOOD EDUCATION, ASSOCIATE OF APPLIED SCIENCE

Curriculum Code #5159

Effective May 2024

Division of Social Sciences and Human Services (<http://catalog.lorainccc.edu/academic-programs/social-sciences-human-services/>)

An early childhood education graduate could expect to find career opportunities in the following environments: pre-kindergarten program, Head Start, parent cooperative, public or private nursery school, exceptional child programs, in-home child care aide, and service agencies/referral program. Lorain County Community College has articulation agreements with colleges and universities including programs offered by Lorain County Community College's University Partnership.

First Year

Fall Semester		Hours
ECED 111	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3
ECED 164	CHILD GUIDANCE AND CLASSROOM MANAGEMENT ¹	3
ECED 171	HEALTH, SAFETY AND NUTRITION ¹	2
ENGL 161	COLLEGE COMPOSITION I	3
PSYH 151	INTRODUCTION TO PSYCHOLOGY	3
SDEV 101	INTRODUCTION TO THE LCCC COMMUNITY ²	1
Hours		15

Spring Semester

ECED 162	EMERGING LITERACY AND LANGUAGE DEVELOPMENT ³	3
ECED 253	INTRODUCTION TO CHILD DEVELOPMENT ³	3
EDCT 181	INTRODUCTION TO THE EDUCATION PROFESSION	3
ENGL 162	COLLEGE COMPOSITION II ³	3
HLED 154	CARDIO-PULMONARY RESUSCITATION CPR	1
MTHM 163	MATHEMATICS FOR ELEMENTARY TEACHERS I	4
Hours		17

Second Year

Fall Semester		
ECED 256	COGNITIVE DEVELOPMENT ³	4
ECED 273	FAMILIES, SCHOOLS AND COMMUNITIES	3
ECED 283	ECED STUDENT TEACHING SEMINAR I ³	3
EDCT 254	INDIVIDUALS WITH EXCEPTIONALITIES	3
Select an Arts and Humanities elective from one of the following:		3
ENGL 267G	CHILDREN'S LITERATURE	

HUMS 263	INTRODUCTION TO FOLKLORE	
MUSC 261G	MUSIC APPRECIATION	
Hours		16
Spring Semester		
ECED 255	CREATIVE DEVELOPMENT FOR THE YOUNG CHILD ³	4
ECED 278	INFANT AND TODDLER DEVELOPMENT ³	3
ECED 285	ECED STUDENT TEACHING SEMINAR II ³	4
EDCT 252	PRINCIPLES OF TEACHING & LEARNING ³	3
Hours		14
Total Hours		62

1

Indicates that this course has a prerequisite or may be taken concurrently.

2

A student must register for the orientation course when enrolling for more than six credit hours per semester or any course that would result in an accumulation of 13 or more credit hours.

3

Indicates that this course has a prerequisite.

Program Contact(s):

Lynette Brausch

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For information about admissions, enrollment, transfer, graduation and other general questions, please contact your advising team (<https://www.lorainccc.edu/admissions-and-enrollment/advising-and-counseling/>).

More program information can be found on our website. (<https://www.lorainccc.edu/education/early-childhood-education/associate-of-applied-science-in-early-childhood-education/>)

Placement assessment, current physical and background check required. A grade of B or higher is required in ECED Student Teaching Seminar I and II. ECED 283 Student Teaching I and ECED Student Teaching II can only be repeated one time. To be able to take ECED 285 Student Teaching II student must have completed Student Teaching I with a grade of "B" or higher.

Requirement for ODE pre-kindergarten associate licensure includes completion of all required ECED, EDCT, and ENGL courses with at least a C in each course and an overall GPA of 2.5 in these courses and a grade of B or higher is required in ECED Student Teaching Seminar I and II.

Upon the completion of all LCCC AAS degree requirements for graduation and the satisfactory completion of all ECED pre-kindergarten associate licensure program requirements, the social sciences and human services division ECED coordinator may recommend to the ODE, Division of Teacher Education and Certification for the pre-kindergarten associate license.

Program Prerequisites for Early Childhood Education

Prior to entering the program, a student must have a physical completed on the current ODJFS form, signed confidentiality and liability statement, and a letter of reference.

Students will be **REQUIRED** to sign a liability waiver statement and a confidentiality statement. In addition, in accordance with state law, students are **REQUIRED** to be fingerprinted (background check). Students previously convicted of a felony must schedule an appointment with the division dean or program coordinator prior to enrollment in the program.

After admission into the ECE program, students are **REQUIRED** to prepare career goals statement. This statement is an assignment in the ECED 111 course. Initial admission into the program is conditional. (Full admission requires the completion of 12 semester hours of coursework, exclusive of college preparatory, with a GPA of 2.0 or higher, including completion of ECED 111 and one ECED course with a grade of C or higher).

Pre-Kindergarten (Licensure)

Graduates of the associate of applied science in teacher education (AAS) degree program may be recommended for the Ohio Department of Education (ODE) pre-kindergarten associate license subject to the following:

1. Completion of all requirements of the AAS degree in early childhood education.
2. Completion of all required EDCT, ECED and ENGL courses with at least a C in each course and an overall grade point average of 2.5 in these courses.
3. A grade of B or higher is **REQUIRED** in ECED 283, Student Teaching Seminar I and ECED 285, Student Teaching Seminar II.
4. Cengage test.

Effective August 2010, all students entering the early childhood education program will have one year after graduation to apply for teacher licensure. Failure to apply within one year results in the student having to take a minimum of three credits in ECED coursework.

Upon completion of all associate of applied science in teacher education degree requirements for graduation and the satisfactory completion of all early childhood education pre-K associate certificate program requirements, the early childhood education coordinator may recommend to the ODE, Division of Teacher Education and Certification, for pre-kindergarten associate license.

The associate degree program for those completing the transfer area of concentration will permit transfer with junior-year standing to a four-year college or university with an approved program in teacher education. Subsequent satisfactory completion of the transfer school's requirements will lead to a bachelor's degree and to contingent recommendation from that school for one of the State of Ohio Department of Education provisional licenses to teach in the K-12 system. Students pursuing mathematics/science licensure must take a mathematics/science course wherever elective courses are listed and seek the advice of an advisor.

Credit for Prior Learning (PLA) options may be available for your program.

For more information, please visit our website: www.lorainccc.edu/PLA (<http://www.lorainccc.edu/PLA/>)

Program Learning Outcomes

1. Observe a child-centered environment that focuses on intentional teaching and reflects on the whole child. (N.A.E.Y.C. 1)
2. Recognize historical perspectives and implement developmental theories of education that impact a child's development. (N.A.E.Y.C. 1)
3. Design curriculum and assessments that are developmentally responsive to the diverse needs of children. (N.A.E.Y.C. 1., 3, 4, 5)
4. Engage with children, families, colleagues and the community ethically and professionally in learning environments and meaningful activities. (N.A.E.Y.C. 2., 6)

Accelerated Pathway

The Accelerated Pathway for the Early Childhood Education, Associate of Applied Science is a helpful guide for students who desire the convenience of an extensive selection of online course offerings and who seek to complete their degree within as little as 15 months. Students are encouraged to enroll in 8 or 10 week sessions to maximize accelerated options. Please meet with an advisor to ensure the courses in this pathway align with your educational goals.

Course	Title	Hours
First Year		
Fall Semester		
Full Semester		
ECED 111	INTRODUCTION TO EARLY CHILDHOOD EDUCATION	3
ECED 164	CHILD GUIDANCE AND CLASSROOM MANAGEMENT ¹	3
8A Session		
ENGL 161	COLLEGE COMPOSITION I ⁴	3
SDEV 101	INTRODUCTION TO THE LCCC COMMUNITY ^{2,4}	1
ECED 171	HEALTH, SAFETY AND NUTRITION ^{1,4}	2
8B Session		
ECED 253	INTRODUCTION TO CHILD DEVELOPMENT ^{3,4}	3
PSYH 151	INTRODUCTION TO PSYCHOLOGY ⁴	3
Hours		18
Spring Semester		
Full Semester		
ECED 162	EMERGING LITERACY AND LANGUAGE DEVELOPMENT ^{3,4}	3
ECED 255	CREATIVE DEVELOPMENT FOR THE YOUNG CHILD ³	4
HLED 154	CARDIO-PULMONARY RESUSCITATION CPR	1
MTHM 163	MATHEMATICS FOR ELEMENTARY TEACHERS I	4
8A Session		
ECED 273	FAMILIES, SCHOOLS AND COMMUNITIES	3
8B Session		
EDCT 181	INTRODUCTION TO THE EDUCATION PROFESSION	3
Hours		18

Summer Semester

ECED 278	INFANT AND TODDLER DEVELOPMENT ³	3
ECED 283	ECED STUDENT TEACHING SEMINAR I ³	3
EDCT 254	INDIVIDUALS WITH EXCEPTIONALITIES ⁴	3
ENGL 162	COLLEGE COMPOSITION II ^{3,4}	3
Hours		12

Second Year**Fall Semester**

ECED 256	COGNITIVE DEVELOPMENT ³	4
ECED 285	ECED STUDENT TEACHING SEMINAR II ³	4
EDCT 252	PRINCIPLES OF TEACHING & LEARNING ³	3
Select one of the following:		3
ENGL 267G	CHILDREN'S LITERATURE	
HUMS 263	INTRODUCTION TO FOLKLORE	
MUSC 261G	MUSIC APPRECIATION	
Hours		14
Total Hours		62

1

Indicates that this course has a prerequisite or may be taken concurrently.

2

A student must register for the orientation course when enrolling for more than six credit hours per semester or any course that would result in an accumulation of 13 or more credit hours.

3

Indicates that this course requires a prerequisite.

4

This course is offered online.