

LCCC ARTICULATION (TRANSFER) AGREEMENTS

In addition to the state Transfer 36, which ensures transfer and applicability of courses between Ohio public colleges and universities, LCCC has secured articulation agreements with selected four-year colleges and universities. Articulation agreement summaries are intended as a general guideline. Please consult an advisor for detailed information regarding updated course articulations, curriculum changes, requirements at the transfer institution and general assistance in making the transfer experience as seamless as possible.

For more information about state transfer and articulation see The Ohio Articulation and Transfer Policy (<https://www.ohiohighered.org/transfer/policy/>).

Articulation Agreements for Transfer

LCCC seeks to secure agreements with upper division institutions of higher education to facilitate successful transfer of its graduates. LCCC has articulation agreements with the following institutions:

- Ashland University
- Baldwin Wallace University
- Bowling Green State University
- Case Western Reserve University
- Chamberlain University
- Cincinnati College of Mortuary Science
- Cleveland State University
- DeVry University
- Duquesne University
- Excelsior College
- Herzing University
- Indiana Wesleyan University
- John Carroll University
- Kent State University
- Malone University
- Muskingum University
- Northeast Ohio Medical University
- The University of Akron
- University of Cincinnati
- Ursuline College
- Youngstown State University

Details about these agreements are available upon request from the Vice President for Enrollment Management and Student Services, located within the Enrollment, Financial and Career Services division University Partnership Office, located in University Center. They can also be found online on the Transfer Center website at [https:// www.lorainccc.edu/up/articulation-agreements/](https://www.lorainccc.edu/up/articulation-agreements/).

Responsibilities of Students

To facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Specifically, students should identify an institution and major to which they desire to transfer early in their collegiate studies. Furthermore,

students should determine if there are language requirements or any special course requirements that can be met during the first or second year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from their advisors, the University Partnership Transfer Coordinator, and the college or university to which they plan to transfer.