

# COMMUNICATION (CMMC)

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## **CMMC 151, ORAL COMMUNICATION 3 (3)**

Oral Communication is designed to provide students with the fundamental knowledge and skills to become better overall communicators. Students will gain a foundation in interpersonal and small group communication, as well as solid grounding in public speaking. Students are required to deliver four speeches throughout the semester: a researched informative speech, a researched persuasive speech, a researched group presentation, and an impromptu speech. (A special fee will be assessed.) (OTM, TAG)

**General Education:** IN1, IN2, IN3, IN4

**Course Entry Requirement(s):** None

**Typically Offered:** Summer, Fall and Spring Semesters

## **CMMC 152, COMMUNICATION THEORY 3 (3)**

This course is designed to provide students with grounding in the key social and rhetorical theories in communication. It will explore how communication theories are developed and applied in a variety of contexts, including interpersonal communication, persuasion, group communication, mass communication, and intercultural/gender communication. Emphasis will be placed on the practical application of theory to real life situations. (TAG)

**General Education:** IN1, IN2, IN3

**Course Entry Requirement(s):** None

**Typically Offered:** Fall and Spring Semesters

## **CMMC 163, ORAL INTERPRETATION 3 (3)**

In Oral Interpretation, students study literature through performance. Students will gain experience in the performance and analysis of poetry, prose fiction, drama and other literary forms as well as means to enhance comprehension and appreciation of literature.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** None

**Typically Offered:** Fall and Spring Semesters

## **CMMC 165, INTERPERSONAL COMMUNICATION 3 (3)**

This course provides an introduction to interpersonal communication. It is designed to provide students with the knowledge and skills needed to improve person-to-person communication. Students will gain a foundation in interpersonal theory, as well as practical strategies of improving every day communication. The course will include such topics as perception, listening, self-concept, language and communication, culture and communication, nonverbal communication, self-disclosure, expressing emotions, communication climate, development of friendships and romantic relationships, and conflict resolution. Emphasis will be placed on the application of communication theory to real-life situations. (TAG)

**General Education:** IN1, IN2, IN3

**Course Entry Requirement(s):** None

**Typically Offered:** Summer, Fall and Spring Semesters

## **CMMC 169, SMALL GROUP COMMUNICATION 3 (3)**

This course is designed to provide students with the fundamental knowledge and skills to become more effective participants in groups. Throughout the course, emphasis will be placed on the application of communication theory to actual group experience, with focus on overcoming obstacles to effective group dynamics. The course will include such topics as group roles, dealing with conflict in groups, problem-solving and decision-making, creating a constructive group climate, and leadership. (TAG)

**General Education:** IN1, IN2, IN3, IN4

**Course Entry Requirement(s):** None

**Typically Offered:** Fall Semester

## **CMMC 175, PERSUASION 3 (3)**

Persuasion is a course designed to help students better understand the persuasive process and to become more effective consumers of persuasive messages. The course will provide theoretical knowledge about the nature and function of persuasion in our society as well as the opportunity to apply that knowledge in a variety of contexts. The class will examine persuasive influence in advertising, politics, mass media, and interpersonal relationships with a particular emphasis on the application of persuasive strategies to real life situations.

**General Education:** IN1, IN2, IN4

**Course Entry Requirement(s):** None

**Typically Offered:** Spring Semester

## **CMMC 177G, INTERCULTURAL COMMUNICATION 3 (3)**

This course is designed to provide students with the knowledge and skills to become more proficient intercultural communicators. Students will come to understand their own culture and communication more completely, become more knowledgeable about communication in differing cultures and learn to deal with the barriers that sometimes make effective intercultural communication difficult. The course offers a combination of communication theory and hands-on application for improvement.

**General Education:** IN1, IN2, IN3

**Course Entry Requirement(s):** None

**Typically Offered:** Fall and Spring Semesters

## **CMMC 199, INTRODUCTION TO THE WORLD OF WORK - CMMC 1 (1)**

This course provides an internship-level supervised work experience with an approval employer. Emphasis is on career exploration to maximize sound career decisions. Students also explore the role of a college education in career preparation. Focus on self-examination of the world of work in terms of values, skills, and interests. Exploration of occupational paths for all majors, disciplines, examination of employer-employee expectations, preparation of resumes and development of interviewing skills are covered.

**Course Entry Requirement(s):** A student must have completed a minimum of 12 semester credit courses at LCCC (courses transferred are not counted), have earned minimum 2.0 overall GPA; OR have divisional approval. Maximum three "1" credit courses allowed.)

**Typically Offered:** Offer as required

**CMMC 271, INTRODUCTION TO LANGUAGE AND LINGUISTICS 3 (3)**

This course provides a survey of the properties of human languages and to their systematic study in the field of linguistics. We will examine language as a structured system of form and meaning and how language interacts with various aspects of society. This course provides the groundwork for future studies of language and communication in a broad range of disciplines: modern languages, communication, education, artificial intelligence, health, speech therapy, business, philosophy, sociology, anthropology and many other disciplines. No prior course work or exposure to linguistics is necessary. We will begin with the basic assumptions that are shared by those who study language from a variety of perspectives.

**General Education:** C5, IN1, IN2, IN3, IN4, IN5

**CMMC 287, WORK-BASED LEARNING I - CMMC 1-3 (1)**

This course provides supervised, paid work experience with approved employer(s) in an area related to the student's program. Emphasis is placed on integrating prior or concurrent classroom learning with work experience through career readiness competencies. Students will be able to evaluate career selection and satisfactorily demonstrate work-related competencies.

**General Education:** IN1, IN2, IN3, IN4

**Course Entry Requirement(s):** A student must be pursuing a degree seeking program at LCCC; have completed 12 semester hours with a minimum of 6 semester hours in the discipline of placement; have a min GPA of 2.5 in the discipline and a 2.0 overall GPA; and have division approval.

**Typically Offered:** Offer as required

**CMMC 299, INDIVIDUAL STUDIES IN COMMUNICATION 1-2 (1)**

An in-depth study of areas of communication presented by discussion and/or individual research and reading. Topics will vary. Repeatable up to a total of four (4) credit hours.

**Course Entry Requirement(s):** Prerequisite: Divisional approval

**Typically Offered:** Offer as required