

EARLY CHILDHOOD EDUCATION (ECED)

ECED 111, INTRODUCTION TO EARLY CHILDHOOD EDUCATION 3 (3)

This course addresses the growth and development of young children from birth through age five, including physical, cognitive and social-emotional development. It presents major theories, principles, concepts and current research in child development. It emphasizes the role of play in developmental areas, as well as integration of children with and without disabilities, and family involvement. (A special fee will be assessed.)

General Education: IN2, IN3, IN4

Course Entry Requirement(s): None

Typically Offered: Fall and Spring Semesters

ECED 162, EMERGING LITERACY AND LANGUAGE DEVELOPMENT 3 (3)

This course supports emergent literacy for children in the early childhood years. It explores prereading, reading, printscript, speaking, and listening for optimum language development in an early childhood environment.

General Education: IN2, IN4

Course Entry Requirement(s): Prerequisite: ECED 111

Typically Offered: Spring Semester

ECED 164, CHILD GUIDANCE AND CLASSROOM MANAGEMENT 3 (3)

Students will be introduced to methods of observation and the recording of children's behavior to meet early childhood goals and to appropriately guide young children in a classroom setting. Emphasis will be placed on fostering a positive self-esteem in children as well as promoting self-discipline.

General Education: IN1, IN2, IN3

Course Entry Requirement(s): Concurrent: ECED 111

Typically Offered: Summer, Fall and Spring Semesters

ECED 171, HEALTH, SAFETY AND NUTRITION 2 (2)

Health, Safety, and Nutrition for Early Childhood Education enhances the understanding and implementing of sound health, safety and nutrition habits for preschool age children. It emphasizes the need to provide safe environments to identify and educate the family, day care provider and child about basic nutritional needs and recognition and management of communicable and acute illness.

General Education: IN2, IN5

Course Entry Requirement(s): Concurrent: ECED 111

Typically Offered: Fall and Spring Semesters

ECED 253, INTRODUCTION TO CHILD DEVELOPMENT 3 (3)

This course focuses on the knowledge, skills, attitudes and behaviors associated with optimal growth and development of children aged birth to age eight in all domain areas; social, physical, intellectual, and emotional. Both theoretical and practical aspects of development are presented and examined within a multicultural context.

General Education: IN1, IN2

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Summer, Fall and Spring Semesters

ECED 255, CREATIVE DEVELOPMENT FOR THE YOUNG CHILD 4 (4)

This course is an integrated approach designed for students to explore both the theoretical and practical aspects of creativity in art, music and movement as it relates to children ages birth to age five. Students will construct knowledge and comprehension of these content areas as well as demonstrate implementation of teaching strategies using the early learning and development content standards as a guide. Students will be required to observe/participate 30 hours in an early childhood setting.

General Education: IN1, IN2, IN4, IN5

Course Entry Requirement(s): Prerequisite: ECED 111

Typically Offered: Fall and Spring Semesters

ECED 256, COGNITIVE DEVELOPMENT 4 (4)

This course focuses on the integration of mathematics, science and social studies for children ages three to age five. The math and science concepts correspond to national standards. The social studies provides children the skills necessary to understand how people live, work and get along with others and solve problems in everyday experiences. Students will construct knowledge and comprehension of these content areas as well as demonstrate implementation of teaching strategies using the Ohio Early Learning and Development Standards as a guide. Students will be required to participate/observe 30 hours in an early childhood setting.

General Education: IN1, IN2, IN3, IN4

Typically Offered: Fall and Spring Semesters

ECED 271, CHILDREN WITH SPECIAL NEEDS 3 (3)

This course is designed to provide a basic understanding of the development of children with special needs and how to provide adaptation and modification in an inclusive preschool classroom.

General Education: IN1, IN2, IN3

Course Entry Requirement(s): Prerequisite: ECED 111

Typically Offered: Spring Semester

ECED 272, INFANT AND TODDLER DEVELOPMENT 2 (2)

This course examines current theories of physical, emotional, cognitive, social and language development for children birth to age three. Emphasis is on providing a safe and effective program for infants and toddlers, as well as, establishing partnerships with parents that support best practices.

General Education: IN1, IN2

Course Entry Requirement(s): Prerequisite: ECED 111

Typically Offered: Spring Semester

ECED 273, FAMILIES, SCHOOLS AND COMMUNITIES 3 (3)

This course explores educational considerations for teachers including the policies, theories, practices, skills, and knowledge of home, school, and community partnerships. Candidates will examine: multiple influences on the whole child; accessibility of community services and support; ethical, practical, and culturally competent decisions to foster family engagement; knowledge and skills to address family structure, socio-cultural and linguistic backgrounds, identities and customs, and advocacy for children and families.

General Education: IN2, IN3

Course Entry Requirement(s): None

Typically Offered: Summer, Fall and Spring Semesters

ECED 274, INFANT TODDLER PRACTICUM 3 (3)

Participation in an assigned infant/toddler classroom setting with college supervisor to develop effective early care and education practices with children 6 weeks to age 3. A special fee will be assessed. To register obtain ECE Coordinator's signature.

General Education: IN1, IN2, IN3

Course Entry Requirement(s): Prerequisite: ECED 272

Typically Offered: Spring Semester

ECED 277, LEADERSHIP IN ADMINISTRATION 3 (3)

This course is designed to provide future or current directors the knowledge and skills to provide leadership in administering a high-quality early care and education program. Topics covered but are not limited to; comprehension of the responsibility and role of a program administrator, program development and evaluation, financial management, curriculum development, family and community collaborations administration and supervision.

General Education: IN1, IN2

Course Entry Requirement(s): Prerequisite: ECED 111

Typically Offered: Fall Semester

ECED 283, ECED STUDENT TEACHING SEMINAR I 3 (9)

Introduction to current teaching methods and issues pertaining to Early Childhood Education. Supervised experiences conducted in an approved early childhood setting, which allows application of knowledge and skills learned in the classroom. Student will be required to spend a minimum of 105 hours per semester in an assigned school placement. (A special fee will be assessed.)

General Education: IN1, IN2, IN3, IN4

Course Entry Requirement(s): Prerequisite: ECED 111, ECED 164, ECED 171, ECED 253 and ECED 273

Typically Offered: Summer, Fall and Spring Semesters

ECED 284, ECED STUDENT TEACHING SEMINAR II 3 (9)

Supervised student teaching experience with young children of diverse ages, diverse abilities, and cultures. It includes practicum experience in child guidance, teaching strategies, assessment, and the overall operation of an early childhood program. Students must spend a minimum of 105 hours in an assigned school placement. Special fee will be assessed for background check. Student must complete a student teaching application and be given approval by the ECE coordinator before registration.

General Education: IN1, IN2, IN3, IN4

Course Entry Requirement(s): Prerequisite: Student must complete a student teaching application and be given approval by the ECE coordinator before registration and ECED 162, ECED 255, ECED 256 and EDCT 254

Typically Offered: Fall and Spring Semesters

ECED 299, INDIVIDUALIZED STUDIES ECED 1-2 (1)

In-depth study of areas of early childhood education presented by discussion and/or individual research and reading. Topics will vary. (Repeatable up to a total of four credit hours).

Course Entry Requirement(s): Prerequisite: Second year standing and divisional approval

Typically Offered: Offer as required