

EDUCATION (EDCT)

EDCT 181, INTRODUCTION TO THE EDUCATION PROFESSION 3 (5)

This introductory course explores the purposes, organization, and outcomes of schooling from the perspectives of the field of social foundations of education. Candidates undertake critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities, and the accountability of public schools are also explored. The course requirements include 37.5 participatory observation hours in approved K-12 school settings, and BCI and FBI criminal background check reports. A special fee will be assessed.

General Education: IN1, IN2, IN3, IN4

Course Entry Requirement(s): Concurrent: PSYH 151

Typically Offered: Fall and Spring Semesters

EDCT 252, PRINCIPLES OF TEACHING & LEARNING 3 (3)

This course deals with the major theories of human development, motivation and learning. Planning of instruction, teaching strategies, assessment and classroom management are examined. Authentic pedagogical practices are used to gain an understanding of the teaching and learning process

General Education: IN1, IN2, IN3

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Fall and Spring Semesters

EDCT 254, INDIVIDUALS WITH EXCEPTIONALITIES 3 (3)

This course is a survey course to prepare all educators to teach diverse learners, including those with exceptionalities. It covers departmental characteristics, assessment methods, intervention strategies, and ethical principles for students in education and community settings. This course offers an opportunity for experiential learning. The course will require four 2.5-hour field experiences in settings which serve exceptional individuals.

General Education: IN1, IN2, IN4

Course Entry Requirement(s): None

Typically Offered: Fall and Spring Semesters

EDCT 261, READING FOR THE CLASSROOM 3 (3)

The purpose of this course is to introduce to the pre-service teacher candidate or paraprofessional aide the teaching and learning processes associated with language and literacy instruction. Emphasis will be placed on the development of a knowledge base needed to make decisions regarding independent reading among children as well as developing those competencies most useful to helping students with special learning needs: teaching techniques, activities and materials. Three 2.5 hour observation experiences are required.

General Education: IN2

Course Entry Requirement(s): None

Typically Offered: Summer Semester

EDCT 262, LANGUAGE ARTS FOR THE CLASSROOM 3 (3)

Language Arts for the Classroom is designed for classroom teachers and paraprofessional aides who wish to strengthen their understanding of the various components of language arts instruction. The course features both a review of language, handwriting, and literature principles. It involves taking a focused look at sound pedagogical approaches for the delivery of instruction to primary and middle school students, particularly for those students who have special needs. The course requires three 2.5 hour sessions of classroom observation experience, covering both the early childhood and middle grade classrooms.

General Education: IN1, IN2, IN3, IN4

Course Entry Requirement(s): Prerequisite: ENGL 161 and ENGL 162

Typically Offered: Summer Semester

EDCT 263, MATHEMATICS FOR THE CLASSROOM 3 (3)

A study of current approaches to teaching school mathematics for classroom teachers and paraprofessional aides who wish to strengthen their understanding of the various components of mathematical instruction. This course will cover both theoretical foundations, as well as practical and technological applications. Students will be required to complete three 2.5 hours classroom observations for both early childhood and middle grade school settings. Prerequisite: MTHM 151 or any other Transfer Module Math Course.

General Education: IN1, IN2, IN3, IN4

Course Entry Requirement(s): Prerequisite: MTHM 151 or any other transfer module math course

Typically Offered: Fall Semester

EDCT 264, EDUCATIONAL TECHNOLOGY 3 (3)

The student will learn the principles of educational technology and determine the relative advantage of using technology in the classroom. Lab time will be allocated to practice using software, web-based resources and equipment. Applications include word processing, spreadsheet, database presentation and multimedia software, web quests, blogs and interactive white boards and digital cameras. (A special fee will be assessed.)

General Education: IN1, IN2

Course Entry Requirement(s): None

Typically Offered: Fall and Spring Semesters

EDCT 275, SOCIAL ISSUES IN EDUCATION 3 (3)

This course emphasizes the historical, philosophical, and socio-cultural context of education as a means of critically exploring the purpose and goals of American education. The impact of legal decisions and concerns for equity in education are thoroughly examined in the course.

General Education: IN1, IN2, IN3, IN4

Course Entry Requirement(s): Prerequisite: ENGL 161 and one other EDCT course. ENGL 162 is required as a prerequisite or may be taken concurrently

Typically Offered: Fall and Spring Semesters

EDCT 287, WORKBASED LEARNING I - EDCT 1-3 (1)

This course provides supervised work experience with approved employer(s) in an related to the student's program. Emphasis is placed on integrating classroom learning with work experience. Student will be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. Activities are coordinated and evaluated by college personnel. Prerequisite: A student must be pursuing an approved program at LCCC, have completed 15 semester hours with a minimum GPA of 2.5 in the discipline and a 2.0 overall GPA, and have divisional approval. Offer as REQUIRED.

Course Entry Requirement(s): A student must be pursuing an approved program at LCCC; have completed 15 semester hours with a minimum of six semester hours in the discipline of placement; have a minimum GPA of 2.5 in the discipline and a 2.0 overall GPA; have divisional approval
Typically Offered: Offer as required

EDCT 288, WORK BASED LEARNING II - EDCT 1-3 (1)

This course provides supervised work experience building on experience in Work Based Learning I with approved employer(s) in an area related to education. Emphasis is placed on integrating classroom learning with work experience. Students will be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. Activities are coordinated and evaluated by college personnel.

Course Entry Requirement(s): Prerequisite: EDCT 287

Typically Offered: Offer as required

EDCT 299, INDIVIDUALIZED STUDIES IN EDUCATION 1-2 (1)

An in-depth study of areas of education presented by discussions and/or individual research and reading. May include supervised field experience.

Repeatable up to a total of four (4) credit hours.

Course Entry Requirement(s): Prerequisite: Second year standing and divisional approval

Typically Offered: Offer as required