

EDUCATION (EDCT)

EDCT 181, INTRODUCTION TO THE EDUCATION PROFESSION 3 (5)

This introductory course explores the purposes, organization, and outcomes of schooling from the perspectives of the field of social foundations of education. Candidates undertake critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities, and the accountability of public schools are also explored. The course requirements include 37.5 participatory observation hours in approved K-12 school settings, and BCI and FBI criminal background check reports. A special fee will be assessed. (TAG)(CTAG)

General Education: GE01, GE02, GE04, GE08

Course Entry Requirement(s): Concurrent: PSYH 151

Typically Offered: Fall and Spring Semesters

EDCT 252, PRINCIPLES OF TEACHING & LEARNING 3 (3)

This course deals with the major theories of human development, motivation and learning. Planning of instruction, teaching strategies, assessment and classroom management are examined. Authentic pedagogical practices are used to gain an understanding of the teaching and learning process. (TAG)

General Education: GE01, GE02, GE04, GE08

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Fall and Spring Semesters

EDCT 254, INDIVIDUALS WITH EXCEPTIONALITIES 3 (3)

This course is a survey course to prepare all educators to teach diverse learners, including those with exceptionalities. It covers departmental characteristics, assessment methods, intervention strategies, and ethical principles for students in education and community settings. This course offers an opportunity for experiential learning. The course will require four 2.5-hour field experiences in settings which serve exceptional individuals. (TAG)

General Education: GE01, GE02, GE04

Typically Offered: Fall and Spring Semesters

EDCT 264, EDUCATIONAL TECHNOLOGY 3 (3)

The student will learn the principles of educational technology and determine the relative advantage of using technology in the classroom. Lab time will be allocated to practice using software, web-based resources and equipment. Applications include word processing, spreadsheet, database presentation and multimedia software, web quests, blogs and interactive white boards and digital cameras. (A special fee will be assessed.)

General Education: GE01, GE02, GE03

Typically Offered: Fall and Spring Semesters

EDCT 275, SOCIAL ISSUES IN EDUCATION 3 (3)

This course emphasizes the historical, philosophical, and socio-cultural context of education as a means of critically exploring the purpose and goals of American education. The impact of legal decisions and concerns for equity in education are thoroughly examined in the course.

General Education: GE01, GE02, GE04, GE08

Course Entry Requirement(s): Prerequisite: ENGL 161 and one other EDCT course. ENGL 162 is required as a prerequisite or may be taken concurrently

Typically Offered: Summer Semester

EDCT 287, WORKBASED LEARNING I - EDCT 1-3 (1)

This course provides supervised work experience building on experience in Work-Based Learning with approved employer(s) in an area related to the student's program. Emphasis is placed on integrating classroom learning with work experience. Students will be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. Activities are coordinated and evaluated by college personnel.

General Education: GE01, GE02, GE06, GE08

Course Entry Requirement(s): Prerequisite: Minimum 2.0 GPA overall and division approval

Typically Offered: Offer as required

EDCT 288, WORK BASED LEARNING II - EDCT 1-3 (1)

Building on experiences from Work Based Learning I, this course provides supervised, paid work experience with approved employer(s) in an area related to the student's program. Emphasis is placed on integrating prior or concurrent classroom learning with work experience through career readiness competencies. Students will be able to evaluate career selection and satisfactorily demonstrate work-related competencies.

General Education: GE01, GE02, GE06, GE08

Course Entry Requirement(s): Prerequisite: EDCT 287

Typically Offered: Offer as required

EDCT 299, INDIVIDUALIZED STUDIES IN EDUCATION 1-3 (1)

An in-depth study of areas in education presented by discussion and/or individual research and reading. Topics will vary. Repeatable up to six (6) times for a total of six (6) credit hours.

Course Entry Requirement(s): Prerequisite: Second year standing and division approval

Typically Offered: Offer as required