

# ENGLISH AS A SECOND LANGUAGE (ESLG)

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## ESLG 011, ESL GRAMMAR BEGINNING LEVEL 4 (4)

English for non-native speakers. This course is designed for students who need extensive work at an introductory level. It includes study of basic verb tenses, parts of speech, subject-verb agreement, basic sentence patterns, and spelling rules.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement assessment by ESL assessment examination. To be taken concurrently with ESLG 012 and 013 or division approval

**Typically Offered:** Fall and Spring Semesters

## ESLG 012, READING/CULTURE BEGINNING LEVEL 4 (4)

In this course students improve introductory reading skills. They become acquainted with and react to American culture through readings and comparisons with their own culture. Students learn to discriminate between main ideas and supporting details. They improve comprehension by expanding their vocabulary and increasing their knowledge of idioms.

**General Education:** IN1, IN2, IN3

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement assessment by ESL assessment examination. To be taken concurrently with ESLG 011 and 013 or with division approval.

**Typically Offered:** Fall and Spring Semesters

## ESLG 013, LISTENING/SPEAKING BEGINNING LEVEL 4 (4)

In this course students practice speaking idiomatic English and using standard American pronunciation. They also expand their listening comprehension skills. Students improve their ability to communicate more accurately and effectively by practicing dialogues and conversations dealing with daily life.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement by ESL assessment examination. To be taken concurrently with ESLG 011 and 012 or with division approval.

**Typically Offered:** Fall and Spring Semesters

## ESLG 014, ESL WRITING BEGINNING LEVEL 4 (4)

English for non-native speakers. This course is designed for students who have limited knowledge of both spoken and written English. It includes intensive instruction and practice in sentence structure, paragraph organization and development, storytelling and writing as well as targeted grammar practice and usage. The focus of the course is to help students become more confident in expressing themselves in written and spoken English.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement assessment by ESL assessment examination. Concurrent enrollment in ESL grammar, reading/culture, listening/speaking, beginning level or division approval

**Typically Offered:** Spring Semester

## ESLG 021, ESL WRITING/GRAMMAR INTERMEDIATE LEVEL 4 (4)

English for non-native speakers. This course is designed to improve skills in writing paragraphs using a variety of organizational patterns. It includes further study of verb tenses, sentence combining, gerunds, and modals. Emphasis is placed on writing effective one-paragraph essays using correct grammar and mechanics.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement assessment by ESL assessment examination. ESLG 011 or division approval to be taken concurrently with ESLG 022 and ESLG 023

**Typically Offered:** Fall and Spring Semesters

## ESLG 022, READING/CULTURE INTERMEDIATE LEVEL 4 (4)

In this course students further improve reading comprehension, develop greater awareness of cross-cultural communication patterns and explore the history and geography of the United States. Simplified literature is also introduced.

**General Education:** IN1, IN2, IN3

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement by ESL assessment examination. ESLG 012 or division approval to be taken concurrently with ESLG 021 and ESLG 023

**Typically Offered:** Fall and Spring Semesters

## ESLG 023, LISTENING/SPEAKING INTERMEDIATE LEVEL 4 (4)

This course focuses on pronunciation and listening comprehension at an intermediate level. Students learn to organize and deliver oral presentations. They also increase their knowledge of English grammar essential to oral communication.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement by ESL assessment examination. ESLG 013 or division approval to be taken concurrently with ESLG 021 and ESLG 022

**Typically Offered:** Fall and Spring Semesters

## ESLG 041, WRITING WORKSHOP FOR NON-NATIVE SPEAKERS 4 (4)

This workshop is designed to help students succeed in academic writing courses. Emphasis is given to research paper writing and grammar trouble spots.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** Course placement policy: ESLG 031 or division approval

**Typically Offered:** Not offered this year

## ESLG 115, VOCABULARY DEVELOPMENT FOR IMPROVED COMMUNICATION 2 (2)

This English for non-native speakers course is designed to help ESL students succeed academically by expanding their knowledge of academic vocabulary. The study of vocabulary from the Academic Word List is a crucial component to improving listening, speaking, and reading comprehension, and an essential preparatory step for ESL students toward understanding college texts. Prerequisite: Placement assessment and previous or concurrent enrollment in intermediate or advanced ESL classes.

**General Education:** IN2

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement assessment by ESL assessment examination and previous or concurrent enrollment in intermediate or advanced ESL classes

**Typically Offered:** Spring Semester

**ESLG 116, ESL IMPROVING COMPREHENSION THROUGH IDIOMS 2 (2)**

This course of English for non-native speakers is designed to improve the communication skills of English as a Second Language Students by helping them develop a working knowledge of the most commonly used American idioms and phrasal verbs.

**General Education:** IN2

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement assessment by ESL assessment examination and previous or concurrent enrollment in intermediate or advanced ESL classes.

**Typically Offered:** Spring Semester

**ESLG 131, ESL WRITING/GRAMMAR ADVANCED LEVEL 4 (4)**

English for non-native speakers. This course emphasizes expository writing through multiple essays, written summaries and a research paper. Particular attention is given to improving unity and coherence, using transitions, and mastering complex grammatical structures. Students also learn how to proofread and edit their own writing.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement assessment by ESL assessment examination and grade of C or higher in ESLG 021 or division approval. To be taken concurrently with ESLG 132 and ESLG 133 or division approval

**Typically Offered:** Fall and Spring Semesters

**ESLG 132, READING/CULTURE ADVANCED LEVEL 4 (4)**

In this course students develop strategies for comprehending college textbook chapters, newspapers and magazines. They read and interpret material on current American culture topics. Students work on preparing oral and written summaries and learn how to think critically about their readings.

**General Education:** IN1, IN2, IN3

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement assessment by ESL assessment examination and grade of C or higher in ESLG 022 or division approval. To be taken concurrently with ESLG 131 and ESLG 133 or division approval

**Typically Offered:** Fall and Spring Semesters

**ESLG 133, LISTENING/SPEAKING ADVANCED LEVEL 4 (4)**

This course enables students to strengthen their public speaking skills by delivering several speeches. Students refine their pronunciation skills and at the same time learn how to use complex idioms and advanced vocabulary. They also hone their listening comprehension skills and learn how to take notes on academic lectures.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** Course placement policy: Satisfactory placement assessment by ESL assessment examination and a grade of C or higher in ESLG 023 or division approval. To be taken concurrently with ESLG 131 and ESLG 132 or division approval

**Typically Offered:** Fall and Spring Semesters

**ESLG 151, ESL-ENGLISH ACQUISITION THROUGH ORAL COMMUNICATION 4 (4)**

English language acquisition through the introduction to Oral Communication. This course is designed to provide students with the fundamental knowledge and skills to become better overall communicators. Students will gain a foundation in interpersonal and small group communication, as well as public speaking. Course topics include such areas as self-concepts, perception, language and communication, listening, developing relationships conflict negotiation, small group dynamics, and leadership, in addition to speech construction and delivery. Throughout the course, emphasis will be placed on the application of communication theory to real life experience. This course is an alternative to CMMC 151 for ESL students.

**General Education:** IN1, IN2, IN3, IN4

**Course Entry Requirement(s):** Corequisite: ESLG 131 or ESLG 132 or ESLG 133 or division approval

**ESLG 181, ESL - ENGLISH ACQUISITION THROUGH ACTING 4 (5)**

English language acquisition through the introduction to the basic principles of acting. Students participate in improvisation, acting out scenes from selected plays, and interpretation of dramatic literature. This course is an alternative to THTR 181 for ESL students. Laboratory required.

**General Education:** IN1, IN2, IN5

**Course Entry Requirement(s):** Prerequisite: ESLG 131 or ESLG 132 or ESLG 133 or division approval; Course placement policy: ESLG 021 or ESLG 022 or ESLG 023 or division approval