

# HISTORY (HSTR)

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## HSTR 151G, CIVILIZATION I 3 (3)

The development of the historical, political, economical, cultural, religious, and institutional patterns of society from ancient civilizations through 1500. Social Sciences Core Course.

**General Education:** C4, IN1, IN3, IN4

**Typically Offered:** Summer, Fall and Spring Semesters

## HSTR 152G, CIVILIZATION II 3 (3)

The development of the historical, political, economic, cultural, religious, and institutional patterns of society from 1500 to the present. Social Sciences Core Course .

**General Education:** C4, IN1, IN3, IN4

**Typically Offered:** Summer, Fall and Spring Semesters

## HSTR 161, UNITED STATES I 3 (3)

A study of the origin and growth of American civilization from the discovery of the Western Hemisphere to the end of the Reconstruction. Social Sciences Core Courses .

**General Education:** C4, IN1, IN2, IN3, IN4

**Typically Offered:** Summer, Fall and Spring Semesters

## HSTR 162, UNITED STATES II 3 (3)

A political, economic, diplomatic, social, cultural, and intellectual survey of the United States from the end of Reconstruction to the present. Social Science Core Course.

**General Education:** C4, IN1, IN2, IN3, IN4

**Typically Offered:** Summer, Fall and Spring Semesters

## HSTR 171G, THE WORLD SINCE 1900 3 (3)

Survey of major political, economic, diplomatic, social and intellectual developments in the world since 1900.

**General Education:** C4, IN1, IN3, IN4

**Typically Offered:** Spring Semester

## HSTR 176, OHIO HISTORY 3 (3)

To provide an overview of the settlement and development of Ohio from the pre-Columbian era to the present. The evolution of political, cultural and economic life from a rural setting to the creation of a multicultural agrarian/industrial combination.

**General Education:** IN1, IN2, IN3, IN4

**Typically Offered:** Summer and Fall Semesters

## HSTR 252G, WOMEN IN WORLD HISTORY 3 (3)

Women in World History provides an overview of the roles and status of females both chronologically within societies as well as cross-culturally. Students will examine the comparative experience of women and girls within institutional frameworks such as legal, political and educational systems as well as within structures such as the family, religion, slavery, colonialism, and the arts, exploring both the impact of these structures on women as well as women's contributions to them.

**General Education:** C4, IN1, IN3, IN4

**Typically Offered:** Fall Semester

## HSTR 267G, AFRICAN AMERICAN HERITAGE 3 (3)

An overview of Black experiences from African origins to slavery to freedom in modern America. Focus is placed on leaders, movements, community and race relations within the framework of American history. Social Sciences Core Course.

**General Education:** C4, IN1, IN2, IN3, IN4

**Typically Offered:** Summer, Fall and Spring Semesters

## HSTR 299, INDIVIDUALIZED STUDIES IN HISTORY 1-2 (1)

An in-depth study of areas in history through discussion and/or individual research and reading. Topics will vary. Repeatable up to a total of four (4) credit hours.

**Course Entry Requirement(s):** Prerequisite: Second year standing, one year of history and divisional approval

**Typically Offered:** Offer as required