

HISTORY (HSTR)

HSTR 151G, CIVILIZATION I 3 (3)

The development of the historical, political, economical, cultural, religious, and institutional patterns of society from ancient civilizations through 1500. Social Sciences Core Course. (OT 36, TAG)

General Education: GE01, GE02, GE03, GE04, GE06, GE08

Course Entry Requirement(s): None

Typically Offered: Summer, Fall and Spring Semesters

HSTR 152G, CIVILIZATION II 3 (3)

The development of the historical, political, economic, cultural, religious, and institutional patterns of society from 1500 to the present. Social Sciences Core Course. (OT 36, TAG)

General Education: GE01, GE02, GE03, GE04, GE06, GE08

Typically Offered: Summer, Fall and Spring Semesters

HSTR 161, UNITED STATES I 3 (3)

A study of the origin and growth of American civilization from the discovery of the Western Hemisphere to the end of the Reconstruction. Social Sciences Core Courses. (OT 36, TAG)

General Education: GE01, GE02, GE03, GE04, GE06, GE08

Typically Offered: Summer, Fall and Spring Semesters

HSTR 162, UNITED STATES II 3 (3)

A political, economic, diplomatic, social, cultural, and intellectual survey of the United States from the end of Reconstruction to the present. Social Science Core Course. (OT 36, TAG)

General Education: GE01, GE02, GE03, GE04, GE06, GE08

Typically Offered: Summer, Fall and Spring Semesters

HSTR 171G, THE WORLD SINCE 1900 3 (3)

Survey of major political, economic, diplomatic, social and intellectual developments in the world since 1900. (OT 36)

General Education: GE01, GE02, GE03, GE04, GE06, GE08

Typically Offered: Spring Semester

HSTR 176, OHIO HISTORY 3 (3)

To provide an overview of the settlement and development of Ohio from the pre-Columbian era to the present. The evolution of political, cultural and economic life from a rural setting to the creation of a multicultural agrarian/industrial combination.

General Education: GE01, GE02, GE03, GE04, GE06, GE08

Typically Offered: Summer, Fall and Spring Semesters

HSTR 252G, WOMEN IN WORLD HISTORY 3 (3)

Women in World History provides an overview of the roles and status of females both chronologically within societies as well as cross-culturally. Students will examine the comparative experience of women and girls within institutional frameworks such as legal, political and educational systems as well as within structures such as the family, religion, slavery, colonialism, and the arts, exploring both the impact of these structures on women as well as women's contributions to them. (OT 36)

General Education: GE01, GE02, GE03, GE04, GE06, GE08

Typically Offered: Fall Semester

HSTR 260G, HISTORY OF AMERICAN TECHNOLOGY 3 (3)

This course provides students with a survey of American technological development within the framework of U.S. history in a global context, from the Colonial Period into the Twenty-First Century. It examines the roles played by individuals and institutions in the development of new and existing technologies, and how these developments both influenced and were influenced by social, political and cultural events of the day. (OT 36)

General Education: GE01, GE02, GE03, GE04, GE06, GE08

Typically Offered: Fall and Spring Semesters

HSTR 267G, AFRICAN AMERICAN HERITAGE 3 (3)

An overview of Black experiences from African origins to slavery to freedom in modern America. Focus is placed on leaders, movements, community and race relations within the framework of American history. Social Sciences Core Course. (OT 36)

General Education: GE01, GE02, GE03, GE04, GE06, GE08

Typically Offered: Summer, Fall and Spring Semesters

HSTR 299, INDIVIDUALIZED STUDIES IN HISTORY 1-3 (1)

An in-depth study of areas in history presented by discussion and/or individual research and reading. Topics will vary. Repeatable up to six (6) times for a total of six (6) credit hours.

Course Entry Requirement(s): Prerequisite: Second year standing, one year of history and division approval

Typically Offered: Offer as required

HSTR 391G, HISTORY OF AMERICAN TECHNOLOGY WITH ADVANCED TOPICS 3 (3)

In this course students will be examining how the United States evolved from a group of English colonies living a medieval, pre-industrial existence into a world leader in industrial power and technological innovation. Students will be exploring the individuals and groups who made this transition possible, as well as the institutions that promoted, as well as inhibited, American creativity. Technology does not develop in a vacuum, so students will be looking at how the social, political, economic, and cultural events of the day influenced American technology, and how technology in turn affected those events. Students will be encountering U.S. history as they have never encountered it before.

General Education: GE01, GE02, GE03, GE04, GE05, GE06, GE08

Typically Offered: Spring Semester