

OCCUPATIONAL THERAPY ASSISTANT (OCTA)

OCTA 102, ACTIVITY ANALYSIS 2 (2)

This course presents the Occupational Therapy (OT) Practice framework which serves as a basis for understanding OT interventions.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: Admission into the Occupational Therapy Assistant program; Concurrent: OCTA 111

Typically Offered: Fall Semester

OCTA 104, FUNDAMENTALS OF DEVELOPMENTAL DISABILITIES 3 (3)

Explores typical childhood development and pediatric health conditions typically seen in Occupational Therapy (OT); and the effects of the interaction of these on the occupation of childhood and adolescence.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 102 and OCTA 111;

Corequisite: OCTA 105 and OCTA 112

Typically Offered: Spring Semester

OCTA 105, TECHNIQUES IN DEVELOPMENTAL DISABILITIES 2 (3)

This course provides instruction and practice in intervention techniques based in occupational therapy (OT) theory for the developmentally disabled population. Special fee will be assessed.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 102 and OCTA 111;

Corequisite: OCTA 104 and 112

Typically Offered: Spring Semester

OCTA 107, FUNDAMENTALS OF PSYCHOSOCIAL DYSFUNCTION 2 (2)

This course provides a review of psychosocial/mental health conditions frequently treated; and the theory and interventions used by Occupational Therapy (OT) Assistants. Students will gain an understanding that patients may have dual diagnoses.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 102, OCTA 111 and PSYH 151; Corequisite: OCTA 108 and OCTA 110; Concurrent: PSYH 257

Typically Offered: Fall Semester

OCTA 108, TECHNIQUES IN PSYCHOSOCIAL DYSFUNCTION 2 (3)

This course focuses on interventions associated with foundations and theories learned in fundamentals course for psychosocial condition. Students will have the opportunity to practice basic assessments and interventions current to occupational therapy (OT) practice. A special fee will be assessed.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 102 and OCTA 111 and PSYH 151; Corequisite: OCTA 107, 110; Concurrent: PSYH 257

Typically Offered: Fall Semester

OCTA 109, PSYCHOSOCIAL LEVEL I FIELDWORK 2 (10)

In traditional and non-traditional OT settings, students will be given the opportunity to apply the knowledge and skills being learned concurrently in OT courses and discussion seminar. This course involves 5 hours of seminar plus 105 hours of clinical fieldwork.

General Education: IN1, IN2, IN3, IN4

OCTA 110, PSYCHOSOCIAL LEVEL I FIELDWORK 1 (1)

In traditional and non-traditional Occupational Therapy (OT) settings, students spend 40 hours to observe and interact with clients with psychosocial diagnoses. Class sessions will give time to relate experiences to diagnoses, interventions, and therapeutic use of self.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 102, OCTA 111 and PSYH 151; Corequisite: OCTA 107 and 108; Concurrent: PSYH 257

Typically Offered: Summer Semester

OCTA 111, THERAPY CONCEPTS 3 (3)

This required course in the occupational therapy assistant curriculum provides the basis for communication as a health care professional and theories and foundations of occupational therapy (OT). Basic OT skills for activities of daily living and transfers introduced. Course will cover OT's role in various treatment settings, reimbursement, and introduce models of practice and of frames of reference for practice. Course also provides activities to gain experience and develop skills of interpersonal relationships necessary for therapeutic interactions. Through a series of planned activities and self-assessments, the student will improve in communication in a confident manner. Twenty hours of service learning in community setting required. A special fee is assessed.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: ALHN 120; Concurrent: OCTA 102

Typically Offered: Fall Semester

OCTA 112, PEDIATRIC LEVEL I FIELDWORK 1 (1)

In traditional and non-traditional Occupational Therapy (OT) settings, students will be given the opportunity to apply the knowledge and skills being learned concurrently in OT courses and discussion seminar.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 102 and 111;

Corequisite: OCTA 104 and 105

Typically Offered: Spring Semester

OCTA 113, OT DOCUMENTATION 1 (1)

This course provides occupational therapy assistant (OTA) students the skills to document accurately and effectively in today's health care whether the Occupational Therapy (OT) practitioner is completing documentation by hand or electronically. This course provides a framework for completing daily documentation and progress notes. Reporting objective data, use of abbreviations, and use of terminology with written and electronic documentation is explored.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: ALHN 120; Corequisite: OCTA 111

Typically Offered: Fall Semester

OCTA 115, MENTAL HEALTH OT 4 (4)

This course, for Occupational Therapy (OT) Assistant students provides a review of psychosocial / mental health conditions frequently treated and the theory and interventions used in traditional and non-traditional settings. Students will gain an understanding that patients may have dual diagnoses. Students will have the opportunity to practice basic assessments and interventions current to occupational therapy (OT) practice during required lab component. A special fee will be assessed.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151; Corequisite: OCTA 108; Concurrent: PSYH 257

Typically Offered: Summer Semester

OCTA 120, NEUROMUSCULAR APPLICATIONS 3 (3)

This class will provide the developing occupational therapy (OT) assistant a deeper understanding of learned neurological and kinesiology principles as they relate to patient/client occupational performance and for use as a foundation for intervention.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: BIOG 122

Typically Offered: Spring Semester

OCTA 121, OT IN GERIATRICS 1 (1)

Issues related to occupational therapy and geriatrics with emphasis on health and wellness, death and dying and dementia.

General Education: IN1, IN2, IN3, IN4, IN5

Typically Offered: Summer Semester

OCTA 125, PEDIATRIC OCCUPATIONAL THERAPY 5 (5)

This course provides occupational therapy assistant students opportunities to explore typical childhood development and pediatric health conditions typically seen in Occupational Therapy (OT); and the effects of the interaction of these on the occupation of childhood and adolescence. Included in the course is a required lab where students are provided instruction and practice in intervention techniques based in occupational therapy (OT) theory for the developmental disabled population. Special fee will be assessed.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: BIOG 122, OCTA 102, OCTA 113; Corequisite: OCTA 112; Concurrent: PSYH 251, MTHM 168

Typically Offered: Spring Semester

OCTA 201, FUNDAMENTALS OF PHYSICAL DYSFUNCTION 3 (3)

This course provides a review of physical conditions frequently treated by Occupational Therapy Assistants and the theories related to intervention within the occupational therapy framework.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 102 and OCTA 111; Corequisite: OCTA 202 and 207; Concurrent: ALHN 121

Typically Offered: Spring Semester

OCTA 202, TECHNIQUES IN PHYSICAL DYSFUNCTION 2 (3)

This course focuses on interventions associated with foundations and theories learned in fundamentals course for physical dysfunction. Students will have the opportunity to practice basic assessments and interventions current to occupational therapy (OT) practice. Special fee to be assessed.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA, 102 and OCTA 111; Corequisite: OCTA 201 and OCTA 207; Concurrent: ALHN 121

Typically Offered: Spring Semester

OCTA 205, LEVEL II FIELDWORK 6 (42)

These final fieldwork assignments will be provided under the supervision of licensed OT practitioners and in preparation for entry-level practice. Students will be assigned to two 8-week full-time clinical fieldwork placements in order to apply principles and techniques acquired in previous courses.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 102, 110, 112, 207

Typically Offered: Spring Semester

OCTA 206, ASSISTIVE TECHNOLOGY 2 (2)

This class explores access, implementation, and funding of adaptive sensory, physical, cognitive, virtual, mobility, transportation, environmental, communication, and daily living supports current in occupational therapy (OT) intervention.

General Education: IN1, IN2, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 104 and OCTA 201

OCTA 207, PHYSICAL DYSFUNCTION LEVEL I FIELDWORK 1 (1)

Students participate in 40 hour observational and interactive experience in Occupational Therapy (OT) physical dysfunction setting. Experiences and observations shared with the class to further understanding and development of theory and skill base.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 102 and OCTA 111; Corequisite: OCTA 201 and 202; Concurrent: ALHN 121

Typically Offered: Fall Semester

OCTA 208, OCCUPATIONAL THERAPY ISSUES 1 (1)

This blended course for Occupational Therapy Assistant (OTA) students integrates the learning and experiences of the OTA curriculum through directed readings and discussions. Course also explores OT (Occupational Therapy) management functions including operations, program evaluation, and ongoing professional learning. Course includes student development of job finding skills.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: OCTA 102, OCTA 110, OCTA 112 and OCTA 207

Typically Offered: Fall Semester

OCTA 210, PHYSICAL REHAB OT 6 (6)

This course provides occupational therapy assistant majors instruction of the theories behind and the intervention techniques for conditions frequently treated by Occupational Therapy (OT) Assistants within the occupational therapy framework. Included in the course is a required lab where students will have the opportunity to practice basic assessments and interventions current to occupational therapy (OT) practice. A special fee will be assessed.

General Education: IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): Prerequisite: BIOG 122, OCTA 112, OCTA 120, OCTA 125; Corequisite: OCTA 207; Concurrent: ALHN 121

Typically Offered: Fall Semester