

PSYCHOLOGY (PSYH)

PSYH 151, INTRODUCTION TO PSYCHOLOGY 3 (3)

An introduction to psychology as the science of behavior and an overview of current psychological thought. Topics include the science of psychology, biological bases of behavior, learning, memory and cognition, motivation, stress and adjustment, personality, psychological disorders and their treatment, and social psychology. Social Sciences Core Course.

General Education: C4, IN1, IN2, IN3, IN4, IN5

Course Entry Requirement(s): None, None

Typically Offered: Summer, Fall and Spring Semesters

PSYH 251, HUMAN GROWTH AND DEVELOPMENT 3 (3)

The study of the phenomena of human growth and development and the influence of biological, cognitive, and psychosocial factors from conception throughout life. Topics include: prenatal development, infancy, childhood, adolescence, and adulthood. Social Sciences Core Course.

General Education: C4, IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Summer, Fall and Spring Semesters

PSYH 253, CHILD DEVELOPMENT 3 (3)

A study of the biological, cognitive, and psychosocial factors in development from conception to puberty. This course includes discussion of perceptual-motor, emotional, language, intellectual, social, gender, and moral development. Social Sciences Core Course.

General Education: C4, IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Summer, Fall and Spring Semesters

PSYH 254, ADOLESCENT DEVELOPMENT 3 (3)

A study of the biological, cognitive, and psychosocial factors in development from pre-adolescence to young adulthood. Emphasis on pubertal, family, peer, school, and media influences on development. Social Sciences Core Course.

General Education: C4, IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Summer, Fall and Spring Semesters

PSYH 256, ADULTHOOD AND AGING 3 (3)

A study of the biological, cognitive, and psychosocial factors in development from early adulthood through the lifespan. Emphasis on a contextual model of development, an examination of the nature and sources of diversity, and the influence of age, gender, cohort, race/ethnicity, socioeconomic status, and culture on development. Social Science Core Course.

General Education: C4, IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Spring Semester

PSYH 257, ABNORMAL PSYCHOLOGY 3 (3)

An exploration of the accountabilities, manifestations and treatments of psychological disorders on a continuum of functional to dysfunctional. Topics include: types, assessment, therapies and prevention of abnormal behaviors. Social Sciences Core Course.

General Education: C4, IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Summer, Fall and Spring Semesters

PSYH 259, HUMAN SEXUALITY 3 (3)

A comprehensive interdisciplinary introduction to Human Sexuality. Major areas of focus include: sexual history, scientific research, anatomy and physiology, sexual orientations, gender roles, love, sexual life cycles, legal and ethical issues.

General Education: IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Summer, Fall and Spring Semesters

PSYH 261, SOCIAL PSYCHOLOGY 3 (3)

A study of psychological principles underlying social behavior. Includes theoretical issues, empirical findings and applications in social perception, attitude formation, persuasion, conformity, group processes, prejudice, aggression, altruism, attraction and conflict resolution. Social Sciences Core Course.

General Education: C4, IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Summer, Fall and Spring Semesters

PSYH 262, PSYCHOLOGY OF THE INFORMATION AGE 3 (3)

Psychology of the Information Age examines the influence that the information age has had on the psychology of human beings. Topics include: history of communication technology, research methods that utilize the internet, the cognitive, social, motivational, psychopathological, therapeutic and behavioral implications of using information technology.

General Education: IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Summer, Fall and Spring Semesters

PSYH 263, PERSONALITY THEORIES 3 (3)

An introduction to the major theories and research that describe and explain the development of personality. Emphasis is placed on the determinants of healthy personality as it relates to self-concept, emotionality, and interpersonal relations. Applications in assessment and therapy are covered. Social Sciences Core Course.

General Education: C4, IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Summer, Fall and Spring Semesters

PSYH 271, QUANTITATIVE METHODS IN BEHAVIORAL SCIENCE 4 (4)

An introduction to the quantitative analysis and interpretation of behavioral data including descriptive statistics, correlation and regression, hypothesis testing, tests of significance and computer applications with special emphasis on statistical issues in experimental design.

General Education: IN1

Course Entry Requirement(s): Prerequisite: PSYH 151 or SOCY 151

Typically Offered: Fall and Spring Semesters

PSYH 272, RESEARCH METHODS IN PSYCHOLOGY 4 (4)

A survey and application of research methods used in the study of behavior. Lecture and laboratory experience in the scientific basis of psychology including observation and measurement, research design, interpreting results, ethical issues, reading and writing research reports.

General Education: IN1, IN4

Course Entry Requirement(s): Prerequisite: PSYH 151 and PSYH 271

Typically Offered: Fall and Spring Semesters

PSYH 273, INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY 3 (3)

This course is a survey of the field of industrial/organization psychology. It focuses on the application of scientific methods and psychological principles to industrial and organizational behavior. Topics include job analysis, selection, performance appraisal, motivation and job satisfaction, job related stress, group processes, leadership, organizational structure, and organizational culture. Social Sciences Core Course.

General Education: C4, IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Fall Semester

PSYH 274, PSYCHOLOGY OF ADJUSTMENT 3 (3)

A study of the concepts, theories, principles, and applications that contribute to the psychology of human adjustment. Topics include stress and coping, self-concept, interpersonal communication and conflict, attraction and intimate relationships, developmental transitions, careers and work, mental and physical health.

General Education: IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Spring Semester

PSYH 275, PSYCHOLOGY OF GENDER 3 (3)

A study of the concepts, theories, and research regarding the differences and similarities between men and women. Gender will be examined from a variety of perspectives, including biological, psychological, and sociocultural. Topics include history of psychology of gender, gender roles and stereotyping, theories of gender identity and development, cognitive abilities, achievement, emotions, interpersonal communication, relationships, careers and work, physical health, stress and psychopathology. Social Sciences Core Course.

General Education: C4, IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Fall Semester

PSYH 276, PROFESSIONAL AND CAREER ISSUES IN PSYCHOLOGY 1 (1)

An overview of the field of psychology including educational requirements, career opportunities and professional issues for students considering a psychology major. A primary objective of the course is to foster professional development of the psychology major. Information is provided about what Psychologists do and the preparation required to work/study in various settings.

General Education: IN1, IN3, IN5

Course Entry Requirement(s): Prerequisite: PSYH 151

Typically Offered: Spring Semester

PSYH 277, ADVANCED RESEARCH PROJECT IN PSYCHOLOGY 4 (4)

This course provides students with extended experience in conducting an independent research project in psychology. Students will carry out an empirical study of their own design including selection of the research topic, a review of the relevant literature, research design and proposal, data collection and analysis, preparation of the final research report in APA format, and a project presentation. This course is especially beneficial for students who are considering graduate school in psychology.

General Education: IN1, IN2, IN4

Course Entry Requirement(s): Prerequisite: PSYH 151, PSYH 271 and PSYH 272

Typically Offered: Fall Semester

PSYH 287, WORK BASED LEARNING I - PSYH 1-3 (1)

This course provides supervised work experience with approved employer(s) in an area related to the student's program. Emphasis is placed on integrating classroom learning with work experience. Students will be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. Activities are coordinated and evaluated by college personnel. Course will be graded on the S/U basis.

Course Entry Requirement(s): Prerequisite: Divisional approval

Typically Offered: Offer as required

PSYH 299, INDIVIDUALIZED STUDIES IN PSYCHOLOGY 1-2 (1)

An in-depth study of areas of psychology presented by discussion and/or individual research and reading. Topics will vary. Repeatable up to a total of four (4) credit hours.

Course Entry Requirement(s): Prerequisite: Second year standing and divisional approval.

Typically Offered: Offer as required