

AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act of 1990 (ADA) prohibits discrimination and ensures equal opportunity for persons with disabilities in employment, state and local government services, public accommodations, commercial facilities and transportation. It also mandates the establishment of TDD/telephone relay services. The current text of the ADA includes changes made by the ADA Amendments Act of 2008 (P.L. 110-325), which became effective on January 1, 2009. The ADA was originally enacted in public law format and later rearranged and published in the United States Code.

The 2010 Regulations

On July 23, 2010, Attorney General Eric Holder signed final regulations revising the department's ADA regulations, including its ADA Standards for Accessible Design. The official text was published in the Federal Register on September 15, 2010 (corrections to this text were published in the Federal Register on March 11, 2011).

The revised regulations amend the department's 1991 title II regulation (State and local governments), 28 CFR Part 35, and the 1991 title III regulation (public accommodations), 28 CFR Part 36. Appendix A to each regulation includes a section-by-section analysis of the rule and responses to public comments on the proposed rule. These final rules went into effect on March 15, 2011, and were published in the 2011 edition of the Code of Federal Regulations (CFR).

Accessibility Services

Accessibility Services provides a range of legally mandated services to students with documented disabilities. Reasonable accommodations are provided in the academic setting in order to allow a person with a disability to participate equally with non-disabled persons.

Accessibility Services is committed to creating a positive and supportive student experience at Lorain County Community College and providing equal access to an educational experience through the provision of academic accommodations. After submitting appropriate documentation, a student will create an accommodation list with a learning specialist, as well as developing self-advocacy skills.

Accessibility Services may not be able to fulfill all requests, but the office will collaborate with students to determine appropriate accommodations based on provided documentation and functional limitations. Eligibility for services/accommodations from Accessibility Services is a separate process from admissions to the College.

In addition to assisting students with accommodations, Accessibility Services staff are available to meet with students to work on enhancing study skills/strategies, time-management and self-advocacy skills. Assistance in identifying accessibility enhancing technology is also available.

All prospective students are encouraged to contact Accessibility Services in the early stages of their college planning. Pre-admission services include meeting with learning specialists to obtain information about eligibility for academic support services and accommodations, appropriate documentation of disability, and transitioning from high

school. The admissions process for students with disabilities is the same as for all other students. Disclosure of the disability is voluntary.

Learn more about Accessibility Services at www.lorainccc.edu/accessibility-services.

Accessibility Statement

As part of our commitment to excellence through diversity and inclusion, Lorain County Community College strives to ensure that campus communication and information technology is accessible to everyone in accordance with both federal and state laws including the Americans with Disabilities Act of 1990 (ADA) and Section 508 of the U.S. Rehabilitation Act.

Need help?

If you experience any difficulty accessing content on our website, please contact us at section508@lorainccc.edu with a description of the problem you encountered and the page or section where this occurred.