

# STUDENT DEVELOPMENT (SDEV)

*Note: All students are required to take SDEV 101 in their first semester, when registering for more than six credit hours or any courses that would result in the accumulation of 12 or more credits. Exceptions to this requirement include: students enrolled at LCCC under quarters who earned 18 quarter credits or more; transfer students with a GPA of 2.0 or higher from an accredited institution recognized by LCCC with 12 or more transcribed credits; transient students; students registering for audit only; students transferring a course equivalent to SDEV 101 from an accredited institution recognized by LCCC; students who have completed an associate degree or higher from an accredited institution recognized by LCCC; College Credit Plus students.*

## **SDEV 101, COLLEGE 101 1 (1)**

This course introduces strategies for creating success in college. Topics focus on personal responsibility, motivation, goal setting, learning styles, emotional intelligence, study skills, life-long learning, career and academic planning, and completion.

**General Education:** IN1, IN4, IN5

**Course Entry Requirement(s):** None, None

**Typically Offered:** Summer, Fall and Spring Semesters

## **SDEV 102, STRATEGIES FOR CREATING COLLEGE SUCCESS 3 (3)**

An introductory interactive course designed to introduce valuable resources and to teach strategies for creating success in college and in life and improving academic performance. Topics include personal responsibility; motivation, personal, academic and career; goal setting; learning styles; study skills; decision-making; problem solving; and priority management. This course may be used to fulfill the College 101 requirement.

**General Education:** IN1, IN4, IN5

**Course Entry Requirement(s):** None

**Typically Offered:** Fall and Spring Semesters

## **SDEV 103, CAREER EXPLORATION AND LIFE PLANNING 2 (2)**

An overview of technological, economic, sociological, cultural, and psychological trends that influence life planning, selection of college major, and career choice. Topics will include values clarification, goal setting, needs assessment, skill identification, and a synthesis of information to create a life/career plan.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** None

**Typically Offered:** Fall and Spring Semesters

## **SDEV 104, JOB SEARCH STRATEGIES 1 (1)**

In this hands-on course students will learn all aspects of finding employment including networking, on-line job boards and other Internet applications, including social networking. During the course students will create a finished resume and cover letter and complete a sample employment application. Students will also learn how to interview successfully and will participate in a simulated job interview. They will prepare thank you correspondence and understand how to follow up after an interview. Students will also learn how to evaluate an employment offer and salary negotiations. The course will also cover strategies for staying employed and continued professional success.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** None

## **SDEV 105, STUDENT SUCCESS AND MAJOR EXPLORATION 2 (2)**

An introductory course designed for first-year students who want help in career exploration and choosing a major while completing the required student success course. This course enables students to explore careers and college majors as well as develop the necessary skills for success in college. Topics include self-discovery through values clarification, skill identification, interest and personality assessments; career and major research; strategies for success in college; and establishing a plan for educational goal achievement. This course may be used to fulfill the College 101 requirement.

**General Education:** IN1, IN5

**Course Entry Requirement(s):** None

**Typically Offered:** Fall and Spring Semesters

## **SDEV 111, SUCCESS COACHING AND MENTORING I 3 (3)**

The ability to coach and mentor are valued competencies in business, non-profit, academic, and athletic environments. This course is intended to provide students with a comprehensive understanding of the concepts, principles, and practice of coaching and mentoring. Through theoretical and practical applications, students will develop the necessary knowledge and skills needed to foster or create and maintain effective coaching and mentoring relationships. Topics include Coaching vs. Mentoring, Creating the Coaching or Mentoring Relationship, Stages of Coaching and Mentoring.

**General Education:** IN1, IN2

**Course Entry Requirement(s):** None

**Typically Offered:** Summer, Fall and Spring Semesters

## **SDEV 112, SUCCESS COACHING AND MENTORING II 3 (3)**

A continuation of Success Coaching and Mentoring I. This course is intended to deepen understanding of the concepts, principles, and practice of coaching and mentoring. This course will include a service learning components. Topics include Ethics of Coaching and Mentoring; Coaching, Mentoring and Diversity; Assessment in Coaching and Mentoring Practice; Challenging Clients and Situations; Self-Management and Self-Care for the Coach and Mentor; Documentation/Case Management.

**General Education:** IN1, IN2, IN3, IN4

**Course Entry Requirement(s):** Prerequisite: SDEV 111

**Typically Offered:** Summer, Fall and Spring Semesters

## **SDEV 299, INDIVIDUALIZED STUDIES/COLLEGE 101 1-2 (1)**

An in-depth study of various areas of Student Development presented by discussion and/or individual research and reading. Topics will vary. Repeatable up to a total of four credit hours. Prerequisite: Second year standing and divisional approval.

**Typically Offered:** Offer as required